Next Generation's Success and Our Own Influence

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Overview

- Difference between us and our children
- Our influence
- How do we measure them

Chinese School Organization and Our Next Generation

- Chinese school organizations will play a critical role in influencing our next generation.
- We must realize that Chinese school organizations have broader responsibilities than just teaching language.
- > Chinese school is a community core.

Influencing Our Children

Realize the difference: We are immigrants.
Our children are not.

1st Generation Immigrants

- Neutralized citizens.
- Experienced some sort of hardship in life.
- Worked really hard to achieve today's life style.

Life Stages of 1st Immigrants

- Hesitation and Struggle
- Settlement --The Start of Rewards
- Establishing -- Stabilizing Socially and Economically
- <u>Leading and Contributing -- Influencing the Community and Society</u>

Our Children

- Most of them are born here.
- > They grow up with other fellow Americans.
- They attend the same school and are educated in the same system.
- > Their house is not any smaller than their friends'.
- > Their family seems as affluent as their friends'.
- > So most of them don't see any difference between them and the main stream Americans.
- Most of them enjoy the abundant life rather than cherish what they have today.
- The Challenge: how to positively influence our next generation so that they take full advantage of the opportunity and build up on our success.

Next Generation's Success

- > Health
- > Behaviors
- > Responsibilities
- > Performance
- > Achievement

Building Role Model

Celebrities and stars

- > How do they select whom they want to be when they grow up?
 - Media (TV, Newspapers, etc.)
 - > School, class rooms
 - > Friends
 - > Whom they can associate with
 - > Parents
 - > The way that we act socially
 - > Our altitude toward others
 - > Our altitude at job and home
 - > The way that we organize things
 - > Our value system

Our influence

- Take time to talk about it you will be surprised how much they know
- > Offer your opinion based on facts
- > Be patient and avoid confrontation

Building Trust

- Encourage two way communication; provide opportunity for children to express, explain and argue; democracy and mutual respect are healthy to positive influence.
- > Be careful when expressing doubts about their story and interrogation is extremely harmful.
- Focus on the positive, allow mistakes and apprise progress.
- > Less comparison and less criticism; take pride in what they do and who they are. Foster confidence.
- Be consistent, accountable, and follow up with actions.

Expanding Social Skills

- Provide them options to choose their own friends and encourage diversity
- Encourage athletics (competitiveness, confidence, and friends)
- > Teach them generosity
- > Expose them to a variety of social events
- Encourage them to participate or take lead in community activities, and at school

About Performance

- Performance is not just about academic excellence.
- > Focus on their overall development.
- Don't be the never-satisfied parents. Be positive and always look at the bright side.
- Understand that children have stress at school, as we do at work.

Maintain Our Own Cultural Value

//the integrated pattern of human knowledge, belief, and behavior that depends upon man's capacity for learning and transmitting knowledge to succeeding generations//

- > Admit that we are different from others.
- > Be proud of who you are.
- Teach our children traditional Chinese values, while building their pride with history and new development.
- > Be good at your own language.

Learn with Your Children

- Being Open-minded and improving ourselves
- Learn with your children and also from them
- o Increase your general knowledge outside work

Invest in Your Children

Build relationship with TIME...

Closing Remarks

- The Challenge: how to positively influence our next generation so that they take full advantage of the opportunity and build up on our success.
- We must realize that Chinese school organizations have broader responsibilities than just teaching language. We need to act on it.