



## 推动中文教育，做好师资培训

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# Chinese Education & Qualified Teachers

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I. CLERC

II. Object-Oriented Training Programs

III. Challenges



# I. Chinese Language Education & Research Center (CLERC)

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- CLERC: a non-profit institution
- Established in April 1993
- Located in Millbrae, CA
- Director: Prof. Zhaoming Pan  
(former Deputy Director of Center of Teaching Chinese to Foreigners of Peking University)



# I. Chinese Language Education & Research Center (CLERC)

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## Board Members

- Members from the US
  - UC-Berkeley
  - Stanford University
  - CSU-Long Beach
  - CLERC
- Members from China
  - Peking University
  - Beijing Language & Culture University
  - Jinan University



# I. Chinese Language Education & Research Center (CLERC)

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## Mission

- To promote the research and development of Chinese language teaching and learning in the US and to promote US-China cultural and educational exchanges.
  - 在美国研究并推广中文教学
  - 促进美中教育文化交流



## II.Object-Oriented Training Programs

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### 5C-Foreign Language Standards

- Communication（语言沟通能力）
- Cultures（文化了解能力）
- Connections（融会贯通能力）
- Comparisons（分析比较能力）
- Communities（实际应用能力）



## II.Object-Oriented Training Programs

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### Objectives

- To improve content knowledge about the Chinese language and culture
- To enhance teaching abilities
- To develop professional quality



## II. Object-Oriented Training Programs

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### 4 Category Courses

1. Content Knowledge about Chinese and Teaching Methods
2. Chinese Culture
3. Linguistics
4. Modern Education Technology





## II.Object-Oriented Training Programs

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### 1. Content Knowledge about Chinese & Teaching Methods

- Chinese Characters & Teaching Methods
- Chinese Pronunciation & Teaching Methods
- Chinese Lexis & Teaching Methods
- Chinese Grammar & Teaching Methods
- Approaches to Teaching Listening, Speaking, Reading, and Writing



## II. Object-Oriented Training Programs

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### 2. Chinese Culture

- Chinese Culture & Chinese Teaching
  - Traditional Chinese Culture
  - Chinese Civilization
- Background Knowledge about China
  - Chinese Geography
  - Contemporary China
- A Brief History of Chinese Literature



## II. Object-Oriented Training Programs

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### 3. Linguistics

- An Introduction to Linguistics



## II.Object-Oriented Training Programs

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### 4. Modern Education Technology

- Theories on Modern Education Technology
- Applications of Technology in Teaching and Learning Chinese
  - Modern Office Technology
  - Internet Applications
  - PowerPoint



## II.Object-Oriented Training Programs

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- Instructors

- Instructors from the US

- UC/CSU

- CLERC

- Instructors from China

- Peking University

- Beijing Language & Culture University

- Jinan University



## II.Object-Oriented Training Programs

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### Workshops

- Chinese Phonetics, Grammar, Lexis, and Characters
- Theories on Teaching Chinese as a 2nd Language
- A Brief History of Chinese Literature
- Classroom Teaching Methods
- Audio-Visual and Speaking Teaching Methods
- Modern Education Technology



## II.Object-Oriented Training Programs

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### Certificate

- Training Program Certificate
- Training Course Certificate



## III. Challenges

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### Number of Learners

- 7th-12th Grade Students
  - 5,000 students in 2000
  - 50,000 students in 2006
- (美国外语教学委员会主任 Marty Abbot)
- 640 Colleges/Universities Offer Chinese Courses
- 102 K-12 Schools Offer Chinese Courses
- (美国语言学习高级研究中心)





## III. Challenges

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- Students-Teachers-Training Programs
  - **Students** are expected to demonstrate a functional proficiency in the Chinese language and culture.
  - **Teachers** need professional development programs to be certified to teach AP Chinese and update their knowledge and enhance their teaching skills.
  - **Training programs** are needed urgently in increasing the number of qualified and certified Chinese teachers.



## III. Challenges

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### Students

- Attract students' interest in learning Chinese
- Promote Chinese culture in communities
- Nurture parents' interest in Chinese culture
- Provide well-compiled textbooks
- Prepare more qualified teachers



## III. Challenges

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### Training Programs

- MA Degree program
- (Teaching Chinese as a 2<sup>nd</sup> Language, a collaborative program between CLERC and Jinan University)
  
- Certificate program
- (Series training courses)
  
- Workshops
- (Special topics)



## III. Challenges

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### MA Degree Program

- 培养从事汉语作为第二语言教学的中文教师；培养从事中国语言文化研究和中文应用工作的高层次专业人才。
- 学习年限为三年（授课二年，毕业论文一年）
- 研究方向为：对外汉语教学与中文教育
- 课程设置：
  - 学位课程：汉语语音及其教学法、汉语词汇及其教学法、汉语语法及其教学法、汉语修辞及其教学法、第二语言习得研究、对外汉语教学法研究、华文教育学、英语
  - 基础课程：汉语文体写作及其教学法、汉字及其教学法、中文教材研究、普通语言学理论、汉语对比研究、中国文学史、中国人文地理、当代中国概况、中文现代教育技术



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